



Forester III

Characteristics of Work

This is administrative work and might require supervision in directing or carrying out a forestry program. The work includes planning, organizing, and directing forest management, and forest protection programs under the general supervision of the State Forester.

Examples of Work

Examples of work performed in this classification include, but are not limited to, the following:

Formulates long and short-range plans to meet objectives of maximizing the protection, production and use of the forest resources.

Prepares a budget and administers budgetary controls.

Participates in analyzing and recommending changes in existing organization and in formulating new organizational patterns and roles needed to meet current and future objectives.

Reviews and coordinates activities among county foresters and staff to maximize effective use of personnel, funds, and equipment; gives direction in setting and attaining county objectives.

Reviews and evaluates subordinate employees' work performance.

Advises and assists division heads in design and development of systems to evaluate program accomplishments.

Analyzes feedback received from evaluation systems and directs modification of district programs to maximize achievement of goals.

Inspects various phases of Forestry Commission programs on a periodic basis.

Performs related or similar duties as required or assigned.

Essential Functions

These essential functions include, but are not limited to, the following. Additional essential functions may be identified and included by the hiring agency.

1. Trains and coordinates the activities of personnel to adequately perform tasks.
2. Reviews and evaluates subordinates work performance.
3. Prepares budgets and annual work plans.
4. Assists in practices to maximize the protection, production, and use of forest resources.
5. Utilizes computers and computer programs to produce desired charts, tables, and reports.

Minimum Qualifications

These minimum qualifications have been agreed upon by Subject Matter Experts (SME's) in this job class and are based upon a job analysis and the essential functions. However, if a candidate believes he/she is qualified for the job although he/she does not have the minimum qualifications set forth below, he/she may request special consideration through substitution of related education and experience demonstrating the ability to perform the essential functions of positions. Any request to substitute related education or experience for minimum qualifications must be addressed to the State Personnel Board in writing, identifying the related education and experience which demonstrates the candidate's ability to perform all essential functions of the position.

Physical Requirements: These physical requirements are not exhaustive, and additional job related physical requirements may be added to these by individual agencies on an as needed basis. Corrective devices may be used to meet physical requirements.

Moderate Work: May frequently exert force equivalent to lifting up to approximately 25 pounds and/or occasionally exert force equivalent to lifting up to approximately 50 pounds.

Vision: Requires the ability to perceive the nature of objects by the eye.

Near Acuity: Clarity of vision at 20 inches or less.

Midrange: Clarity of vision at distances of more than 20 inches and less than 20 feet.

Far Acuity: Clarity of vision at 20 feet or more.

Field of Vision: Ability to observe an area up or down, left or right while eyes are fixed on a given point.

Color Vision: Ability to identify colors.

Depth Perception: Three-dimensional vision. Ability to judge distance and space relationships so as to see objects where and as they actually are.

Motor Coordination: While performing the duties of this job, the incumbent is regularly required to use hands to finger, handle, or feel objects, tools, or controls; and reach with hands and arms. The incumbent is frequently required to stand; walk; and sit. The incumbent is occasionally required to climb or balance; and stoop, kneel, crouch, or crawl.

Speaking/Hearing: Ability to give and receive information through speaking and listening skills.

Taste/Smell: Ability to use the sense of smell to recognize and distinguish odors. Ability to use the sense of taste to recognize and distinguish flavors.

Experience/Educational Requirements:

Experience:

Four (4) years of successful experience as a Forester I and/or II.

OR

Education:

A Master's Degree from an accredited four-year college or university in forestry.

AND

Experience:

Four (4) years of experience as a professional forester.

OR

Education:

A Bachelor's Degree from an accredited four-year college or university in forestry.

AND

Experience:

Five (5) years of experience as a professional forester.

Interview Requirements

Any candidate who is called to an agency for an interview must notify the interviewing agency in writing of any reasonable accommodation needed prior to the date of the interview.